

## Ft Johnson Middle

1825 Camp Road  
Charleston, SC 29412

<b>Grades</b>	6–8 Middle School	
<b>Enrollment</b>	513 Students	
<b>Principal</b>	David A. Parler	843–762–2740
<b>Superintendent</b>	Dr. Maria L. Goodloe–Johnson	843–937–6319
<b>Board Chair</b>	Ms. Nancy Cook	843–760–2635

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	17	22	1	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Good	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Good	Below Average	No

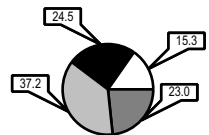
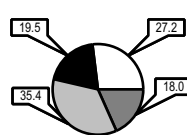
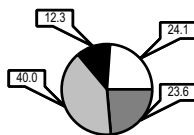
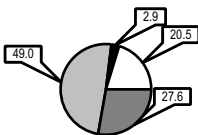
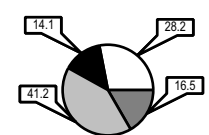
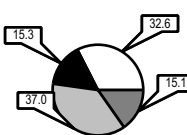
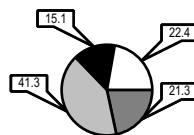
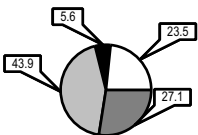
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	502	100.0	20.3	49.2	27.6	2.9	42.9	Yes	Yes
<b>Gender</b>									
Male	272	100.0	25.1	51.0	22.4	1.5	37.1		
Female	230	100.0	14.6	47.0	33.8	4.6	49.8		
<b>Racial/Ethnic Group</b>									
White	333	100.0	11.0	48.3	36.4	4.4	55.2	Yes	Yes
African American	157	100.0	38.1	54.4	7.5	0.0	15.6	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	439	100.0	16.2	50.4	30.2	3.3	46.8		
Disabled	63	100.0	50.9	40.4	8.8	0.0	14.0	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	502	100.0	20.3	49.2	27.6	2.9	42.9		
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	500	100.0	20.0	49.4	27.7	2.9	43.1		
<b>Socio-Economic Status</b>									
Subsidized meals	188	100.0	33.7	56.4	9.3	0.6	19.2	No	Yes
Full-pay meals	314	100.0	12.7	45.1	37.9	4.2	56.2		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	502	99.6	23.3	40.3	23.9	12.4	46.4	Yes	Yes
<b>Gender</b>									
Male	272	99.3	24.5	42.8	21.8	10.9	42.4		
Female	230	100.0	21.9	37.4	26.5	14.2	51.1		
<b>Racial/Ethnic Group</b>									
White	333	99.4	11.0	39.4	32.5	17.0	61.8	Yes	Yes
African American	157	100.0	51.0	40.8	5.4	2.7	12.9	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	439	99.5	19.1	41.3	26.3	13.4	50.6		
Disabled	63	100.0	54.4	33.3	7.0	5.3	15.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	502	99.6	23.3	40.3	23.9	12.4	46.4		
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	500	99.6	23.4	40.1	24.1	12.4	46.6		
<b>Socio-Economic Status</b>									
Subsidized meals	188	100.0	41.9	43.6	10.5	4.1	19.8	No	Yes
Full-pay meals	314	99.4	12.8	38.5	31.6	17.1	61.5		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	502	99.6	26.6	35.8	18.0	19.5	37.5
<b>Gender</b>							
Male	272	99.3	27.5	32.6	18.6	21.3	39.9
Female	230	100.0	25.6	39.7	17.4	17.4	34.7
<b>Racial/Ethnic Group</b>							
White	333	99.7	13.5	35.1	23.2	28.2	51.4
African American	157	99.4	54.1	38.4	6.2	1.4	7.5
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	439	100.0	22.1	37.1	19.7	21.1	40.9
Disabled	63	96.8	60.7	26.8	5.4	7.1	12.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	502	99.6	26.6	35.8	18.0	19.5	37.5
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	500	99.6	26.3	36.0	18.1	19.6	37.7
<b>Socio-Economic Status</b>							
Subsidized meals	188	98.9	48.0	37.4	8.8	5.8	14.6
Full-pay meals	314	100.0	14.7	35.0	23.2	27.1	50.3

<b>Social Studies</b>							
All Students	502	99.6	14.7	37.5	23.3	24.5	47.8
<b>Gender</b>							
Male	272	99.3	14.3	35.3	23.6	26.7	50.4
Female	230	100.0	15.1	40.2	22.8	21.9	44.7
<b>Racial/Ethnic Group</b>							
White	333	99.7	6.0	33.9	27.3	32.9	60.2
African American	157	99.4	32.2	45.9	14.4	7.5	21.9
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	439	100.0	10.7	39.0	24.7	25.7	50.4
Disabled	63	96.8	44.6	26.8	12.5	16.1	28.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	502	99.6	14.7	37.5	23.3	24.5	47.8
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	500	99.6	14.5	37.7	23.2	24.6	47.8
<b>Socio-Economic Status</b>							
Subsidized meals	188	98.9	27.5	46.8	15.2	10.5	25.7
Full-pay meals	314	100.0	7.5	32.4	27.8	32.4	60.1

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	140	100.0	28.4	39.6	25.4	6.7	32.1
	7	158	99.4	21.3	50.7	26.0	2.0	28.0
	8	147	100.0	17.1	57.1	23.6	2.1	25.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	100.0	24.7	43.5	30.6	1.2	31.8
	7	148	100.0	15.7	55.0	26.4	2.9	29.3
	8	176	100.0	19.3	50.0	25.9	4.8	30.7
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	140	100.0	16.4	45.5	20.9	17.2	38.1
	7	158	99.4	24.0	40.0	24.7	11.3	36.0
	8	147	100.0	37.1	52.9	9.3	0.7	10.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	100.0	14.1	34.1	31.2	20.6	51.8
	7	148	100.0	22.9	43.6	20.7	12.9	33.6
	8	176	98.9	33.5	43.9	18.9	3.7	22.6
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	99.4	24.9	33.1	18.3	23.7	42.0
	7	148	100.0	22.1	44.3	14.3	19.3	33.6
	8	176	99.4	32.5	30.7	21.1	15.7	36.7
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	178	99.4	8.9	29.6	24.9	36.7	61.5
	7	148	100.0	12.9	35.0	26.4	25.7	52.1
	8	176	99.4	22.3	47.6	18.7	11.4	30.1

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 513)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	65.0%	Down from 65.3%	18.8%	15.5%
Retention rate	5.1%	Down from 7.3%	2.5%	3.0%
Attendance rate	95.9%	Up from 95.8%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.6%	Down from 4.3%	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.6%	Down from 3.9%	3.6%	4.6%
Eligible for gifted and talented	33.6%	Up from 26.8%	22.3%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.5%	Down from 15.5%	13.3%	13.6%
Older than usual for grade	8.0%	Down from 10.6%	3.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.3%	Down from 4.8%	0.9%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 34)</b>				
Teachers with advanced degrees	41.2%	Down from 42.9%	52.6%	51.8%
Continuing contract teachers	55.9%	Down from 71.4%	80.4%	78.1%
Highly qualified teachers	81.3%	Down from 83.3%	90.3%	89.6%
Teachers with emergency or provisional certificates	9.1%	Down from 10.7%	4.5%	6.0%
Teachers returning from previous year	77.7%	Down from 86.2%	87.3%	85.4%
Teacher attendance rate	96.9%	Up from 96.3%	95.1%	94.9%
Average teacher salary	\$35,157	Down 4.3%	\$42,015	\$41,328
Prof. development days/teacher	12.6 days	Down from 14.1 days	12.1 days	11.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	26.3 to 1	Down from 28.1 to 1	22.9 to 1	21.3 to 1
Prime instructional time	91.9%	Up from 90.9%	89.6%	89.3%
Dollars spent per pupil*	\$5,662	Down 16.7%	\$5,642	\$6,022
Percent of expenditures for teacher salaries*	58.2%	Down from 59.9%	62.5%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.5%	Down from 96.5%	95.6%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Fort Johnson Middle School is to develop confident, lifelong learners, and we strive to meet that mission every day. Ours is a community school that has seen at least three generations pass through its doors. There have been many successes over the years and we look forward to many more in the future.

FJMS strives to provide a well-rounded atmosphere of learning for its students. This is accomplished by the efforts of everyone including faculty, students, parents, and the School Improvement Council. Our guidance department has initiated a number of programs this year including anger management groups and a peer mediation program. The mentoring program continues to thrive and is one of the most unique in Charleston County. This year, the guidance department along with other community and school members, organized a very successful Teen Summit which brought together students from all over the island to talk about teen issues relevant to the school setting.

The School Improvement Council continued working on implementing the foundation begun last year to help meet the needs of the school in the future. The foundation is now classified as a 501c3 by the IRS and will be fully operational in the 2005-2006 school year. In addition, the council prepared our strategic plan for the school for the next five years. In the plan, we outlined how we will move from an "average" to a "good" absolute rating on our annual school report card and 100% on the Annual Yearly Progress between now and 2010.

Our students are one of our greatest assets and in 2004-2005 they continued to excel academically, athletically, and in the fine arts. A number of students participated and won awards in the Lowcountry Science Fair, the QUEST competition, College of Charleston's History Day, and the Lieutenant Governor's Writing Contest. In addition, 17 eighth graders were named as South Carolina Junior Scholars based upon their performance on the PSAT and SAT. Our intramural and sports programs continued to be a success, with students participating in football, basketball, kickball, cheerleading, and tennis. In addition, a group of students trained twice a week for 6 weeks to run in the Race for the Cure in honor of one of FJMS' teachers. Our fine arts programs continued to produce some very talented students, with strong participation by choir, band, and string students in All-County, Region 4 Band, and Solo and Ensemble Festival. The Fort Johnson players put on two amazing shows in 2004-2005, Bye Bye Birdie, and Hello Dolly, and the Gibbes Program allowed art students to have their award winning work displayed.

We encourage all parents to become involved their children's education through participation in the School Improvement Council and the PTA, or through special events and activities. The school will continue to shine when parents, students, and faculty work together for the children's education.

David A. Parler, Principal and Jan H. Kucklick, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	35	157	115
Percent satisfied with learning environment	100.0%	70.7%	81.6%
Percent satisfied with social and physical environment	97.1%	80.3%	78.3%
Percent satisfied with school-home relations	66.7%	82.2%	73.0%

\*Only students at the highest middle school grade level at this school and their parents were included.